




7th Grade AgriScience– Week (3-13-17)

TEACHER: JULIE M. MUELLER

GRADE: 7

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	<p>7-2 is working on their animal report starting today.</p> <p>To research an animal and to prepare a Power Point presentation that can be shared with their peers.</p> <hr/> <p>7-1 Lessons</p> <p>Distinguish between the biotic and abiotic parts of the environment.</p> <p>Explain how populations and communities are related.</p> <p>Describe how the abiotic parts of the environment</p>	<p>7-2: See Monday</p> <p>7-1 Lessons</p> <p>Describe the functions of producers, consumers, and decomposers in the ecosystem.</p> <p>Distinguish between a food chain and a food web.</p> <p>Explain how energy flows through a food web.</p> <p>Describe how the removal of one species affects the entire food web.</p>	<p>7-2: See Monday</p> <p>7-1 Lessons</p> <p>Describe the functions of producers, consumers, and decomposers in the ecosystem.</p> <p>Distinguish between a food chain and a food web.</p> <p>Explain how energy flows through a food web.</p> <p>Describe how the removal of one species affects the entire food web.</p>	<p>SCIENCE FAIR ANNOUNCEMENTS</p> <p>7-1 is working on their animal report starting today.</p> <hr/> <p>7-2 Lessons</p> <p>Distinguish between the biotic and abiotic parts of the environment.</p> <p>Explain how populations and communities are related.</p> <p>Describe how the abiotic parts of the environment affect ecosystems.</p>	<p>No School – Spring Break</p> 

	affect ecosystems.				
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	Students will be assigned an animal. They will select the first letter of either their first or last name and teacher will assign the animal. _____ Do Directed Reading 18.1, pages 480-483. Vocab 18.1 optional but strongly encouraged.	Do Directed Reading 18.2, pages 484-489. Vocab 18.1 optional but strongly encouraged.	Do Food Chain/Food Web activity	Students will be assigned an animal. They will select the first letter of either their first or last name and teacher will assign the animal. _____ Do Directed Reading 18.1, pages 480-483. Vocab 18.1 optional but strongly encouraged.	
ASSESSMENT HOW WILL I ASSESS LEARNING	This project is worth 125 points and students will follow a rubric to complete the project. The rubric spells out how many points for each part. _____ We will correct and discuss 18.1 tomorrow.	Correct & Discuss 18.1	Quiz 18.1 Correct & Discuss 18.2	This project is worth 125 points and students will follow a rubric to complete the project. The rubric spells out how many points for each part. _____ We will correct and discuss 18.1 Tuesday.	
CLOSURE	7-2 has the computer lab Monday – Wednesday of this week. _____ Video “Levels of Organization in Ecology”	18.1 quiz tomorrow.	Quiz 18.2 will be when we meet in classroom again. You start coming to the computer lab tomorrow.	7-1 has the computer lab today through Wednesday of next week. _____ Video “Levels of Organization in Ecology”	